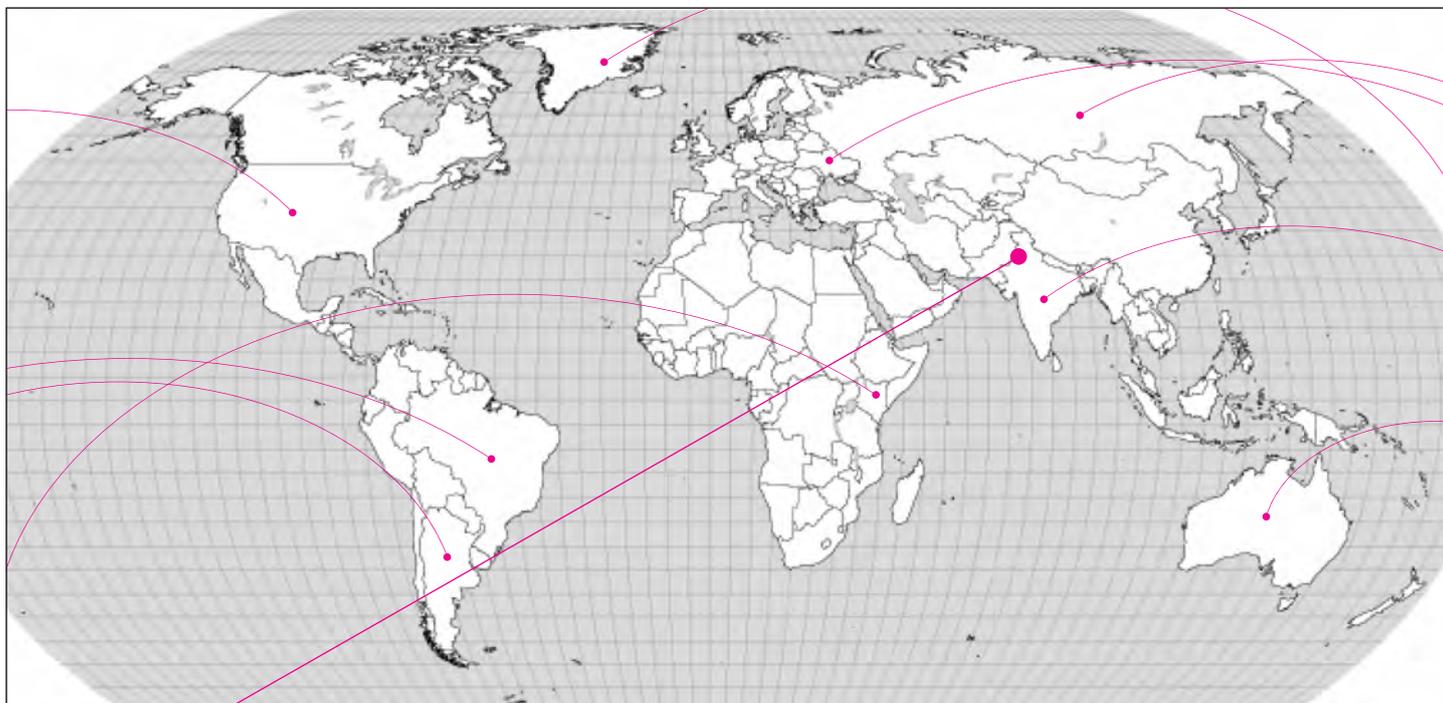# Where are you from?
# Activity 1

**Resources needed:**
A large world map
A supply of sticky coloured dots
Photocopies of profile sheet (page 3)

This is a simple mapping activity to introduce students to the idea that people move all over the world for many different reasons. This movement within a country, or from one country to another to live or to work, is known as **migration**.

- Ask the students before the lesson to find out whether their parents or grandparents (or if appropriate any other family members) have migrated from another country. Have any families come from India/Pakistan? They may have moved from another place in the UK.

- Give each student a small sticky dot to place on the country of origin of their ancestors. Allow each student to explain where their family members have come from.

- Once each student has placed their dot on the map, a visual representation of migration to your country will have been created.

- Ask students to locate India and its capital city – New Delhi and Pakistan and its capital city - Islamabad and similarly the United Kingdom and its capital city – London. These countries and cities should be marked on the map for later reference. Students should be encouraged to use the correct geographical vocabulary to describe the locations of the 3 countries and their capital cities during this exercise.
(Key vocabulary: continent, Europe, Asia, country, capital city, North, East, South, West, border).

- Students can then produce a profile of themselves to add to the map based on the template called 'My Profile' provided on page 3. The map and completed profiles can be used to create a class display.

# My Profile

## A picture of myself

**Name:**

**Age:**

**My parents are from:**

**My grandparents are from:**

**Three interesting facts about me:**