

Questioning Plan



Topic: Rivers		Date: 05/10/07		Period: 2		Class: 8(2)	
Stage One: Closed Questions (Quick fire questions to initiate dialogue, recap previous learning and build confidence)							Anderson's Taxonomy Levels: 1: Remembering 2: Understanding
<ul style="list-style-type: none"> ▪ <i>What river landform did we study last week?</i> Remembering ▪ <i>Can you name a famous waterfall? Where is it?</i> Remembering ▪ <i>What process led to the waterfall forming?</i> Understanding ▪ <i>Because of erosion what happens to the position of the waterfall over time?</i> Understanding ▪ <i>Name the steep rocky valley created by the retreating waterfall?</i> Remembering 							
Stage Two: Open Questions (Requires the student to think deeper, to express opinions and explain points of view)			Stage Two: Funnel Questions (series of closed questions which build-on previous answers to draw out detailed information)			Anderson's Taxonomy Levels: 3: Applying 4: Analysing 5: Evaluating 6. Creating	
<ul style="list-style-type: none"> ▪ <i>Why do river cliffs form on the outside of a meander?</i> (Applying) ▪ <i>Why do river beaches form on the inside of a meander?</i> (Applying) ▪ <i>When crossing a river, which part will be deepest?</i> (Analysing) 			<u>Outside of Meander</u> <ol style="list-style-type: none"> 1. <i>How deep is the water?</i> 2. <i>How fast will it be?</i> 3. <i>What process will be happening?</i> 4. <i>How will erosion change the bank?</i> 		<u>Inside of Meander</u> <ol style="list-style-type: none"> 1. <i>How deep is the water?</i> 2. <i>How fast will it be?</i> 3. <i>What process will be occurring?</i> 4. <i>How will we be able to see that deposition has happened?</i> 		
Stage Three: Objective Led Questions (A series of closed and open questions which the student should be able to answer by the end of the lesson. These should be asked at the beginning but answered during the plenary – giving students time to think and construct answers. Questions should closely related to the lesson's learning objectives).							
<ul style="list-style-type: none"> ▪ <i>How does the river change between its upper and middle course?</i> (Analysing) ▪ <i>How, and why, does the landuse change between the river's upper and middle course?</i> (Evaluating) ▪ 							