

# The Mediterranean

## Assessment Guidelines for Teachers: Mediterranean Mission

The aim of this summative assessment task is for students to create an interactive resource to demonstrate their understanding of each of the six lessons in the module.

We suggest that you introduce the idea that there will be a final presentation from the outset (lesson one).

Following each lesson, you will want to use the plenary to review the key content areas that have been covered in the lesson, so that students stay on task and explore the content rather than becoming side tracked. We have built opportunities to do this in to the lesson plans. It is important, as part of their presentation, that students use maps and images with captions and explanations, to demonstrate their knowledge and geographical skills. Students should ensure that their descriptions make use of key geographical vocabulary.

In marking the summative assessment, teachers will need to assess:

- The content according to each of the six lessons;
- The overall use of images, maps, geographical vocabulary and geographical questions.

Teachers may want to use this activity to assess important literacy skills. An excel spreadsheet to record the assessment is included as a download within this resource. The excel document is designed to allow assessment of each of the six lessons: noting specific assessment details of areas students have excelled in, and where they may have found difficulties. It is then possible to look along the row for each child, so as to give an overall judgement of her or his progress in the module.

The aim of the assessment is for students to record their understanding after each lesson. They may go back to a slide and edit their work as new knowledge unfolds. This assessment therefore encourages a developmental process rather than simply a recall of information; it is in itself an enquiry project.