

Hidden Histories of Exploration Exploring Africa - lesson overview

Key questions Aims	Content	Resources
<p>Lesson One – case study</p> <p>What was the work of exploration?</p> <ul style="list-style-type: none"> To reflect on personal views and opinions about exploration. To explore how exploration has been represented in a range of paintings and photographs. 	<p>Starter: Create a class mindmap of words and phrases connected to exploration.</p> <p>Main: Use the images on slides 1 - 4 and the images on the links to discuss what they tell us about exploration.</p> <p>Plenary: Decide on class definition of the exploration and discuss why there may be different interpretations of the term.</p>	<p>Download PowerPoint of images of exploration</p> <p>Link to Introduction and Work of Exploration (pages 1-4) http://hiddenhistories.rgs.org/index.php/exhibition/introduction</p>
<p>Lesson Two – Data Analysis</p> <p>What was the role of local people in exploration?</p> <ul style="list-style-type: none"> To use and interpret different kinds of source material. To explore the individual stories of those involved in expeditions. 	<p>Starter: Listen to the podcast by Felix Driver explaining the aims of his research.</p> <p>Main: Use the fact sheets and images on slides 5-8 to consider the attitudes of the British to local explorers.</p> <p>Plenary: Share conclusions with the class and discuss whether there is any consensus.</p>	<p>Download Podcast with Felix Driver</p> <p>Link to Recognition and Responsibility http://hiddenhistories.rgs.org/index.php/exhibition/recognition-a-responsibility</p> <p>Downloads:</p> <p>Fact sheet ‘Sidi Mubarak Bombay’</p> <p>Fact sheet ‘James Chuma’</p> <p>Fact sheet ‘Abdullah Susi’</p> <p>Fact sheet ‘Matthew Wellington’</p> <p>Fact sheet ‘Recognition of local explorers’</p>
<p>Lesson Three – Practical task</p>	<p>Starter: Use the slide 4 to discuss the popularity of Stanley</p>	<p>Link to Ethics of exploration</p>

<p>Should there be a memorial to Henry Morton Stanley?</p> <ul style="list-style-type: none">• To debate the ethics of exploration.• To assess the significance of a historical figure.	<p>in Victorian Britain and whether we should celebrate him today.</p> <p>Main: Groups research the source material to develop evidence for a class debate on whether a memorial should be built for Stanley.</p> <p>Plenary: Class vote on whether a memorial should be built. Discuss why there are different views on Stanley.</p>	<p>http://hiddenhistories.rgs.org/index.php/exhibition/recognition-a-responsibility?start=1</p> <p>http://hiddenhistories.rgs.org/index.php/exhibition/recognition-a-responsibility/68-h-m-stanley-the-defence</p> <p>Link to BBC Wales debate on Stanley memorial</p> <p>http://www.bbc.co.uk/news/uk-wales-north-east-wales-11427648</p>
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