



Student Name: _____

Date: _____

Plan for Adventure Booklet

Start by writing in the dates that your teacher tells you.

Date	What I need to Do	What I Actually Did
Lesson 1 (start also on lesson 2)	<p>Set up assessment - gather sheets and understand what is needed.</p> <p>Decide on my adventure activity. Decide on a location to write about for this activity.</p> <p>Find out where to get my information.</p>	<p>I have gathered all the sheets I need for this assessment.</p> <p>I understand what I need to do for this assessment. I have decided on my adventure activity. I have decided on my location. I have found where I can find out information about my chosen activity and location.</p>
Homework	<p>Find out about my chosen activity - what people do, where they do it and why they enjoy it.</p> <p>Locate my chosen area on a map print out. I could use 'Get-a-map' from http://www.ordnancesurvey.gov.uk</p> <p>Find out about five different landscape features that are used during the activity.</p> <p>Decide on a title for my booklet.</p>	
Lesson 2	<p>Produce draft writing about my activity:</p> <ol style="list-style-type: none"> a) Exactly what youngsters do within this activity. b) Find three physical features that are seen, heard, touched or smelt whilst doing the activity. For each one write about: <ol style="list-style-type: none"> i. What it is like. ii. Include a picture. iii. How it is used by my activity and why. iv. What damage adventurers could cause. 	
Homework	<p>Produce my final booklet by writing up my draft writing and using the map I found.</p> <p>Note: Leave one blank page to add my Code of Conduct next lesson.</p>	
Lesson 3	<p>Produce my Code of Conduct for my activity in draft. Add my neat Code of conduct to my booklet.</p>	

Hand in Date for completed booklet: _____