

	YEAR 1	YEAR 2
Knowledge	YEAR 1	
Location	N.C. North and South Poles, Equator, 4 Compass points NSEW, Locational language, name & locate: 7 continents & 5 oceans. Name, locate, identify: 4 countries and capitals of UK & surrounding seas.	
General geographical knowledge, position and significance, UK and Global	<ul style="list-style-type: none"> I know the four compass points NSEW I know what a continent is and I know I live in Europe. I can name, locate and identify the countries and capitals of the UK. 	<ul style="list-style-type: none"> I know where in the world the North and South Poles and Equator are. I can identify, name and locate the 7 continents I can name, locate and identify the 5 oceans. I can name, locate and identify the seas surrounding the UK
ASSESSMENT By age 7	Have simple locational knowledge about individual places and environments, especially in the local area, but also in the UK and wider world.	
Understanding place	N.C. Local scale study UK & Non - European country. Identify seasonal & daily weather patterns (UK & local scales) Identify hot & cold areas of the world in relation to Equator & North & South Poles	
Simple comparisons and contexts	<ul style="list-style-type: none"> I can identify the daily and seasonal weather (using appropriate vocabulary e.g. temperature, rain, wind, sunshine) I can describe how weather can change during a day or what it is likely to be like at different times of the year (in my locality / at another place I have studied). I can talk about and describe my locality. 	<ul style="list-style-type: none"> I can describe some differences between places near the equator and at the poles. I can compare places at a local scale (eg where I live and another place at a similar scale in a non European country). I recognise and describe simple patterns in the environment (eg the variations in traffic during the day, seasonal changes). I can identify hot & cold areas of the world (using globes and atlases) in relation to the Equator & North & South Poles.
ASSESSMENT By age 7	Show understanding by describing the places and features they study using simple geographical vocabulary, identifying some similarities and differences and simple patterns in the environment.	
Enquiry and Skills	N.C. Identify places using maps, atlases, globes, aerial images & plan perspectives, make maps, devise basic symbols, Fieldwork, geographical vocabulary.	
Enquiry, mapping, fieldwork, critical thinking, vocabulary	<ul style="list-style-type: none"> I can use plans, maps, globes, atlases and aerial images to recognise some features and places (in my locality/ in the wider world) I can investigate my locality through fieldwork and make simple observations. I can talk about /describe a locality using some appropriate vocabulary e.g. features, location, geographical characteristics such as weather and what happens there). I can ask and answer some questions to help me investigate. 	<ul style="list-style-type: none"> I can use atlases, maps and globes to identify and describe some features and places. I can make and use simple maps and plans (paper and digital) to help me investigate and compare places. I can use aerial images to help me describe what a place is like and locate key features. I can read, use and make simple symbols on maps and diagrams (to help me find out about places and share information). I can investigate my locality through fieldwork and collect data to help me describe and compare places. I can use geographical vocabulary to ask and answer questions about places and give my opinion.
ASSESSMENT By age 7	Be able to investigate places and environments by asking and answering questions, making observations and using sources such as simple maps, atlases, globes, images and aerial photos.	

This table uses **NC POS** and Geographical Association progression statements for KS1 see www.geography.org.uk. The statements *in italics* are suggestions as to how you might evidence achievement and progression through 'I can' targets.