

Edexcel	
<p>Unit 1</p> <p>World cities: The consequences of this new [city] growth, especially in mega cities and whether it can be sustained.</p>	<p>Lesson One – Main</p>
<p>Unit 2</p> <p>Managing urban inequalities: There are social, economic and environmental problems associated with urban inequalities and key players are involved in delivering solutions.</p>	<p>Lesson One - Plenary</p>
<p>Unit 4</p> <p>Pollution and human health: The complex causes of health risks.</p>	<p>Lesson One – Starter and Main</p>
<p>Pollution and human health: The link between different pollution types and the health of societies.</p>	<p>Lesson One - Starter</p>
<p>Pollution and human health: The relative health risks associated with incidental and sustained pollution.</p>	<p>Lesson One - Starter</p>
<p>Pollution and human health: The link between pollution, economic development and changing health risks.</p>	<p>Lesson Two – Starter and Main</p>
<p>Pollution and human health: The role of pollution fatigue in reducing health risks.</p>	<p>Lesson One - Plenary</p>
<p>Pollution and human health: The socio-economic and environmental impacts of health risk.</p>	<p>Lesson Two - Starter</p>
<p>Pollution and human health: How health risk impacts have led to differing management strategies and policies.</p>	<p>Lesson One - Plenary</p>
<p>Pollution and human health: The different agencies involved in health risk, especially international efforts.</p>	<p>Lesson One – Starter and Lesson Two – Plenary</p>
AQA	
<p>Unit 1</p> <p>Energy issues: Environmental impact of energy production – fuel wood gathering; nuclear power and its management. The use of fossil fuels – acid rain, the potential exhaustion of fossil fuels.</p>	<p>Lesson One – Starter and Lesson Two - Plenary</p>
<p>Energy issues: Energy conservation – designing homes, workplaces and transport for sustainability.</p>	<p>Lesson One – Plenary and Lesson Two - Plenary</p>
<p>Health issues: Factors affecting regional variations in health</p>	<p>Lesson Two – Starter and Main</p>

<p>and morbidity – age structure, income and occupation type, education, environment and pollution.</p> <p>Unit 3</p> <p>Transport and its management: the development of integrated , efficient and sustainable systems.</p>	<p>Lesson One - Plenary</p>
OCR	
<p>Unit 2</p> <p>Managing urban change: Urban change can put increasing pressures on the environment including: traffic congestion; atmospheric pollution.</p> <p>The energy issue: The exploitation of energy resources brings both opportunities and problems for people and the environment.</p>	<p>Lesson One - Main</p> <p>Lesson One – Starter and Lesson Two - Starter</p>
WJEC	
<p>Unit 3</p> <p>Individual research enquiry: Atmospheric and water pollution.</p>	<p>Lesson One - Main</p>
IB diploma	
<p>Theme 2</p> <p>Urban environments: symptoms of urban stress including congestion and waste over burden.</p> <p>Urban environments: Evaluate one case study of an environmentally sustainable pollution management strategy</p>	<p>Lesson One - Starter</p> <p>Lesson One - Plenary</p>