

## *Made in Britain?* Examination Specification Checklist

AQA	
<p><b>Unit 3</b> Economic development and change related to urbanisation.</p> <p>Globalisation – factors and dimensions: flows of capital, labour, products and services; global marketing; patterns of production, distribution and consumption.</p>	<p>Lesson Two – Starter Activities</p> <p>Lesson One – Main Teaching</p>
Edexcel	
<p><b>Unit 1</b> How social and economic factors such as 20th century changes in patterns of work and improvements in health, hygiene, nutrition and education have had an impact on UK population and migration.</p> <p>The moral and social consequences of globalisation, such as the exploitation of workers or cultures in some countries.</p> <p><b>Unit 3</b> Control of trade, in terms of generating wealth, power and maintaining global influence is important.</p>	<p>Lesson Two – Starter Activities</p> <p>Lesson One – Main Teaching</p> <p>Lesson Two – Main Teaching</p>
OCR	
<p><b>Unit 2</b> The social, economic, political and environmental factors that influence land-use patterns.</p> <p>The range of factors responsible for this process and the possible future trends.</p>	<p>Lesson One – Starter Activities</p> <p>Lesson One – Main Teaching</p>
WJEC	
<p><b>Unit 2</b> The reasons why regeneration is considered appropriate, including deindustrialisation, dereliction, wasteland and social exclusion and global economic changes.</p> <p><b>Unit 3</b> The patterns of global manufacturing shift.</p> <p>Factors leading to deindustrialisation.</p>	<p>Lesson Two – Main Teaching and Plenary Activities</p> <p>Lesson One – Main Teaching</p> <p>Lesson One – Main Teaching</p>

IB diploma	
<b>Paper 3</b> Explain the causes and effects of one major flow of labour between two countries.	Lesson One – Main Teaching